



Welcome!

CDL Parent Info Session

August 3rd, 2020

Overview

- ◆ Foundation for CDL (Comprehensive Distance Learning)
- ◆ Return to School - What we know
- ◆ CDL Differences from RL
 - ◆ Consistent Online Platform
 - ◆ Grading & Attendance
 - ◆ Schedule Adjustments (Electives)
 - ◆ Draft Schedule
- ◆ Parent/Student Questions & Ideas

The Basics

- ◆ We are starting with a foundation that all learners are Comprehensive Distance Learners for this school year.
- ◆ Comprehensive Distance Learning means that lessons and units of lesson are posted in Canvas.
- ◆ The collection of lessons in Canvas will support both synchronous and asynchronous learning.
- ◆ Students will have a schedule that supports their learning throughout all 5 days of the school week.
- ◆ If conditions permit a return to the campus, we will implement a Hybrid Learning model.
- ◆ Our ideal schedule will be seamless between Comprehensive Distance Learning and Hybrid Learning.

What we know...

- ◆ First day of school - September 14th
- ◆ We will be in Comprehensive Distance learning until **at least** November 13th
- ◆ Guidance is still being updated for potential return & hybrid model



Key Differences

*What is changing
between RL last spring
and CDL this fall?*

Canvas - Central Hub

- ◆ Canvas will be the central tool used by staff, students, and families to organize & deliver learning.
- ◆ Meadow Park Staff are meeting to determine consistent practices from teacher to teacher
 - ◆ Consistent Calendar Practices
 - ◆ Consistent use of assignments and submission practices
 - ◆ Both attendance & grading features used
- ◆ 18 staff members volunteered to be part of planning group
- ◆ In a return to the classroom (hybrid model), our staff will continue to utilize Canvas for those choosing not to return
- ◆ Google classroom will not be an option

Attendance & Grading

- ◆ Still awaiting guidance at this time, though Ready Schools suggests return to normal grading & attendance practices
- ◆ Teachers will be doing regular assessments (utilizing GoFormative) and providing regular feedback on tasks
- ◆ Attendance includes participation in class and interaction with a teacher (this may be through Canvas or other avenues)
- ◆ Students/Parents can expect that there will be homework/classwork outside of synchronous lessons
- ◆ Working with staff about what availability for individual/small group help looks like.

Schedule Adjustments

- ◆ Elective choices will be reduced for the sake of simplifying CDL & creating cohorts for return to hybrid learning
- ◆ We still plan to offer band, choir, art, Spanish, technology, and PE/Health
- ◆ We will have Summa and Dual Language classes and attendance groups
- ◆ Students should be able to participate in most activities wherever they are -- reasons to come to school may include tech help or packet/book pickup.
- ◆ The schedule, for CDL, will contain a mix of synchronous and applied learning.

DRAFT CDL Schedule

- Consistent with potential Hybrid Schedule
- Similar to HS 4x4 schedule
- Alternating B/Y Elective period
 - 1 PE/Health Class
 - 1 Choice Elective
- SPED/ELD Needs met during Synchronous & Applied Learning

6 th Grade	7 th Grade	8 th Grade
Nutrition/Wellness (Advisory, Student Check in, Teacher Collaboration, Small Group)	Nutrition/Wellness (Advisory, Student Check in, Teacher Collaboration, Small Group)	Nutrition/Wellness (Advisory, Student Check in, Teacher Collaboration, Small Group)
Core 1 Synchronous 10:00 - 10:30 Applied Lrng. 10:30 - 11:10	Core 1 Synchronous 10:00 - 10:30 Applied Lrng. 10:30 - 11:10	Encore B/Y Class 10:00 - 10:30 Applied Lrng. 10:30 - 11:10
Core 2 Applied Lrng. 11:15 - 11:55 Synchronous 11:55 - 12:25	Lunch 11:00 - 11:55	Core 1 Applied Lrng. 11:15 - 11:50 Synchronous 11:50 - 12:20
Lunch 12:25 - 1:10	Core 2 Synchronous 12:00 - 12:30 Applied Lrng. 12:30 - 1:10	Core 2a Synchronous 12:25 - 1:05
Core 3 Synchronous 1:15 - 1:45 Applied Lrng. 1:45 - 2:25	Encore B/Y Class 1:15 - 1:45 Applied Lrng. 1:45 - 2:25	Lunch 1:05 - 1:50
Encore B/Y Class 2:30 - 3:00 Applied Lrng. 3:00 - 3:40	Core 3 Synchronous 2:30 - 3:00 Applied Lrng. 3:00 - 3:40	Core 2b Applied Lrng. 1:55 - 2:25
		Core 3 Applied Lrng. 2:30 - 3:00 Synchronous 3:00 - 3:40

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Still Developing:

- Synchronous vs Applied Learning Time (Daily Zooms)
- Advisory/Check-Ins
 - 9:00 or 3:40?
- PE vs Health
- AVID instead of PE
- Wednesday?



Survey Q & A

***Here's some of what was
submitted to us...***

Transitions/Social Stuff

- ◆ How will we help students to transition to MS with different teachers for different classes? For out of state students? For 6th graders?
 - ◆ Important for ALL students. In the time leading up to 9/14, we will be creating lessons/videos/activities to familiarize with different systems.
- ◆ How will students interact with each other and make friends? What about clubs? How can we support students' social needs?
 - ◆ Advisory, classroom activities, and we are currently exploring online “club” options.
- ◆ When will we know our class schedule?
 - ◆ At the earliest, this information could be delivered the week of 9/1

Online Learning/Technology

- ◆ Will my child be at grade level if engaging in online learning?
 - ◆ Courses will be aligned to district learning targets & curriculum.
- ◆ I am concerned that students will be online/in Zoom for the whole day.
 - ◆ We are looking to find a balance between online, whole class activity and work to be done or activities to be completed. A full day of Zoom is rough!
- ◆ What if I need a chromebook/my chromebook was damaged?
 - ◆ We are aiming to address all of those needs prior to 9/14. Our Tech Specialist returns to work in mid-August to help!
- ◆ Will the curriculum be teacher or TOSA created?
 - ◆ Our teachers will use district adopted curriculum and supplemental materials to work with students.
- ◆ Can we reselect electives based on CDL?
 - ◆ We are thinking through how to effectively do this.

Hybrid Model & Curriculum

- ◆ If school comes back, does my child have to attend in person?
 - ◆ No! All students are Comprehensive Distance Learners first.
- ◆ What happens if a student/staff member becomes sick? How will visual screenings work?
 - ◆ Still working on processes for this and will update before returning to school on campus.
- ◆ Are there different schedules for Summa, Dual Language, Etc...?
 - ◆ No. The bell schedule, cohorting, and class length will be consistent!
- ◆ Will there be an opportunity to retest in mathematics?
 - ◆ I am meeting with the math department this week to determine our plans. We will provide information to families prior to the start of school if this is the direction we go in.

Thank you!

We will host further information sessions in August as we clarify our plans. We look forward to working with you and seeing our students virtually in the coming weeks.

